

**Instruction****BP 6161.1 (a)****SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS**

The Governing Board desires that instructional materials, as a whole, present a broad spectrum of knowledge and viewpoints, reflect the ethnic and cultural diversity of our society, and enhance the use of multiple teaching strategies and technologies. The Board's adoption of instructional materials shall be based on a determination that such materials meet criteria specified in law and are an effective learning resource to help students acquire facts, skills and opinions and develop cognitive processes.

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To ensure that instructional materials effectively support the district's adopted courses of study and meet current curricular goals, the selection of textbooks, technology-based materials, other educational materials and tests shall be coordinated with the overall development and evaluation of the district's curriculum.

*(cf. 0440 - District Technology Plan)*

*(cf. 3220.1 - Lottery Funds)*

*(cf. 6010 - Goals and Objectives)*

*(cf. 6011 - Academic Standards)*

*(cf. 6141 - Curriculum Development and Evaluation)*

*(cf. 6143 - Courses of Study)*

*(cf. 6146.1 - High School Graduation Requirements)*

*(cf. 6161 - Equipment, Books and Materials)*

*(cf. 6161.11 - Supplementary Instructional Materials)*

*(cf. 6162.5 - Student Assessment)*

*(cf. 6162.7 - Use of Technology in Instruction)*

*(cf. 6163.4 - Student Use of Technology)*

The Superintendent or designee shall establish a process by which instructional materials shall be reviewed for recommendation to the Board. This process shall involve teachers in a substantial manner and shall also encourage the participation of parents/guardians, community members and students when appropriate.

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**Instruction****BP 6161.1 (b)****SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS**

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Individuals who participate in selecting and evaluating instructional materials shall have no financial interest in the materials being reviewed, recommended, or approved. Incompatible activities and conflicts of interest related to the selection and evaluation of instructional materials shall be clearly identified in administrative regulations. (Government Code 87300-87313)

*(cf. 3315- Relations with Vendors)*

*(cf. 9270 - Conflict of Interest)*

All recommended instructional materials shall be available for public inspection at the district office or Secondary Instructional Media Center.

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Complaints concerning instructional materials shall be handled in accordance with Board policy.

*(cf. 1312.2 - Complaints Concerning Instructional Materials)*

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*Legal Reference:**EDUCATION CODE*

*1720-1723 Preparation of courses of study*

*35272 Education and athletic materials*

*44805 Enforcement of course of studies; use of textbooks, rules and regulations*

*51501 Subject matter reflecting on race, color, etc.*

*60000-60005 Instructional materials, legislative intent*

*60040-60048 Instructional requirements and materials*

*60060-60062 Requirements publishers and manufacturers*

*60070-60076 Prohibited acts (re instructional materials)*

*60110-60111 Instructional materials on drug education*

*60200-60206 Elementary school materials*

*60240-60252 State instructional Materials Fund*

*60350-60352 Core reading program instructional materials*

*60400-60411 High School textbooks*

*60450-60453 Schiff-Bustamante Standards-Based Instructional Materials Program*

**Instruction**

**BP 6161.1 (c)**

**SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS**

*CALIFORNIA CODE OF REGULATIONS, TITLE 5  
9505-9550 Instructional materials*

*Management Resources:*

*CDE PROGRAM ADVISORIES*

*1002.90 Selection of Instructional Materials, CIL: 90/91-02*

*CDE PUBLICATIONS*

*Standards for Evaluation of Instructional Materials with Respect to Social Content, 1986  
edition, revised 2000*

Policy

Adopted: July 7, 1998

Policy

Revised: June 17, 2003

**CULVER CITY UNIFIED SCHOOL DISTRICT**

Culver City, California